

14th International Symposium on Bilingualism (ISB14), 26-30 June 2023, Macquarie University, Sydney, Australia

The 14th International Symposium on Bilingualism was held in Sydney, Australia, from 26th to 30th June 2023. The Symposium was organised by the Macquarie University. It gathered active researchers from the fields of sociolinguistics, psycholinguistics, educational linguistics, to name only a few disciplines. This year's conference theme was 'Diversity Now'. The theme was related to the International Decade of Indigenous Languages declared by the United Nations General Assembly for the years 2022-2032. Because of that ISB14 especially welcomed the works on bilingual communities that are lesser studied.

During the conference, seven keynote lectures were delivered by: Prof. Ofelia Garcia (Urban Education and Latin American, Iberian, and Latino Cultures, City University of New York), Prof. Sharynne McLeod (School of Education, Charles Sturt University), Prof. Kevin Kien Hoa Chung (Department of Early Childhood Education, The Education University of Hong Kong), Prof. Ingrid Piller (Centre for Workforce Futures, Department of Linguistics, Macquarie University), Associate Professor Kilian Seeber (Faculty of Translation and Interpreting, University of Geneva), Associate Professor Leher Singh (Department of Psychology, National University of Singapore), and Associate Professor Christos Pilatsikas (Centre for Literacy and Multilingualism, School of Psychological and Clinical Language Science, University of Reading). There was also an opportunity for four early-career scholars to present their research: Ethan Kutlu, PhD (Linguistics and Psychological Brain Sciences, University of Iowa), Maki Kubota, PhD (Department of Language and Culture, The Arctic University of Norway), Assistant Professor Kimberly Crespo (Department of Speech, Language and Hearing Sciences, Boston University), and Mei French, PhD (McGill University, Canada). All the keynote lectures contributed to the discussion on the possibilities of developing further directions in the study of bilingualism and multilingualism. In addition, during the Symposium, there were 31 thematic sections, 58 open sections and 4 workshops, during which a variety of aspects related to bilingualism and multilingualism, e.g. indigenous languages, second language acquisition & learning, language acquisition, learning, teaching and transfer, communication disorders, family policy, translanguaging, bilingual grammar, phonetics, linguistic landscapes and language contact, code-switching, bilingual families, cognitive and language impairments, as well as some psycholinguistics and sociolinguistics aspects were discussed.

The third day of the Symposium was the Australian Indigenous Languages Day and it was devoted to the work of Aboriginal and Torres Strait Islander scholars with Australian Indigenous communities. The themes of that day included histories of multilingualism and multilingualism research in Indigenous Australia, all aspects of reclaiming and maintaining multilingualism in Indigenous Australia, bilingual education in Indigenous Australia, multilingualism and verbal art in Aboriginal Australia. Keynote speakers for this day were Prof. Jakelin Troy (University of Sydney), Jacinta Tobin (University of Sydney), Chantelle Khamchuang (Western Sydney University), Prof. Clint Bracknell

(University of Queensland), Noeleen Lumby (Macquarie University), and Jesse Hodgetts (University of Newcastle).

On the fourth day of the Symposium the business meeting was held, during which new members of the Steering Committee were selected as well as the incoming organiser of ISB15 in 2025 was introduced.

For the 14th time the Symposium created a very important platform for sharing knowledge, experience, thoughts and results of participants' studies and research. The meeting definitely was a chance to establish international cooperation between scholars from all over the world (see more on <https://www.isb14.com/>).

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